





PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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TO CDM Contacts
Curriculum & Instruction Leaders
AIG Coordinators

FROM Sneha Shah Coltrane 
Stephanie Cyrus, State Consultant for AIG & Advanced Programming 

Changes to the Credit by Demonstrated Mastery (CDM) Implementation Guide

Recently, the Division of Advanced Learning (DAL) conducted a statewide survey on the status of CDM implementation efforts and supporting practices across the state. Shortly after the conclusion of the survey collection window, DAL tasked a working group, consisting of district and school representatives from across the state, to analyze the data from the survey, review statewide policy changes that might impact CDM implementation, and if needed make recommendations for changes to the CDM Implementation Guide.

Survey results indicate an upward trend in students accessing and succeeding with CDM. In 2016 209 students took a Phase I EOC assessment compared to only eight students in July 2014. Additionally, students earning qualifying scores on some NC Final Exams has reached 55% or higher.

Based on the CDM working group recommendations and effective immediately, the minimum qualifying score for Phase I assessments for all non-EOC courses is 90%. This change will bring all scores into alignment. All other changes and/or clarifications to CDM are outlined and highlighted in the revised CDM Implementation Guide posted to the wiki site at (<http://cdm.ncdpi.wikispaces.net>). Visit the CDM wiki site throughout the summer for additional toolkit resources.

For questions or concerns about CDM, please feel free to contact Sneha Shah Coltrane at Sneha.shahcoltrane@dpi.nc.gov or (919) 807-3849 or Stephanie Cyrus at stephanie.cyrus@dpi.nc.gov or (919) 807-3698.

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ADVANCED LEARNING

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