



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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September 7, 2016

**TO** LEA Superintendents  
Charter School Directors

**FROM** Rebecca B. Garland, Deputy State Superintendent  
Office of the Deputy State Superintendent

Handwritten signature of Rebecca B. Garland in blue ink.

Tammy L. Howard, Director  
Accountability Services Handwritten signature of Tammy L. Howard in blue ink.

## **NORTH CAROLINA MATH 1, 2, and 3 TESTING UPDATES (REVISED)**

The adoption and implementation of new curriculum standards requires the development of new test forms. This fall, the Math I End-of-Course (EOC) assessment will be replaced with a new NC Math 1 EOC assessment, and the Math II and Math III North Carolina Final Exams (NCFEs) will be replaced by NC Math 2 and NC Math 3 final exams. The revised math standards for NC Math 1, NC Math 2, and NC Math 3 will be implemented during the 2016–17 school year. Because of these changes, Accountability Services has received several inquiries regarding the availability of the associated EOC and NCFEs for credit recovery and Credit by Demonstrated Mastery (CDM). The purpose of this memo is to address these questions and to provide additional information on the mode of the assessments.

The NCFEs for NC Math 2 and NC Math 3 will be newly developed and administered during the regular testing windows. For the 2016–17 administration, scores for these assessments will not be returned to schools to include as a minimum of 20 percent (20%) of students' final grades. The administration of these test forms will not yield data for individual student scores or school analysis.

Additionally, the NC Math 2 and NC Math 3 NCFEs will be required to be administered online. There should only be isolated instances where it is not appropriate for students to test online. The only exceptions to the requirement are for 1) local education agencies (LEAs) or charter schools that do not have the technology capability to support administering the online NC Math 2 and/or NC Math 3 NCFEs and for 2) individual students with disabilities who require a paper/pencil test mode for accessibility. The expectation for students taking NC Math 2 and NC Math 3 NCFEs is to test in the online mode.

If LEAs or charter schools do not have the technology capability to support administering students the NC Math 2 and NC Math 3 tests online, a letter indicating the reason(s) for the hardship must

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be submitted for approval to Dr. Tammy Howard, the Director of Accountability Services. LEAs/charters ordering paper/pencil materials must have an approved letter on file with the North Carolina Department of Public Instruction (NCDPI) and must order paper/pencil materials through the NC Education materials ordering page. These orders will be reviewed and verified by the NCDPI prior to processing/shipping.

NC Math 2 and NC Math 3 NCFEs are available in either an online or paper/pencil mode for students with disabilities. Both the online and paper/pencil tests may be administered with or without accommodations. Please note that the mode of the test (paper/pencil or online) is not an accommodation, and the mode does not need to be documented on a student’s Individualized Education Program (IEP) or Section 504 Plan. If the required accommodations documented on the current IEP or Section 504 Plan dictate a specific mode for assessment, then that mode must be provided to the student on test day. The mode must support the accommodations.

A letter does not need to be submitted to Dr. Howard for approval for students with disabilities who require a paper/pencil mode for accessibility. For paper/pencil tests, orders must be placed through the NC Education materials ordering page. These orders will be reviewed and verified by the NCDPI prior to processing/shipping.

The Math I EOC, which is now called NC Math 1, is being revised for the 2016–17 school year. This assessment will be available in both the paper/pencil and online format, but online testing is strongly encouraged. This newly revised test will be available during the first week of December.

The following outlines the availability of the new assessments for CDM and credit recovery:

**2016–17 NC Math 1, NC Math 2, and NC Math 3 Testing Updates**

Test Name	CDM Fall	Credit Recovery Fall	CDM Spring	Credit Recovery Spring
Math I EOC	Yes <sup>1</sup>	Yes <sup>1</sup>	No	No
NC Math 1	No	Yes <sup>2</sup>	Yes	Yes
NC Math 2	No	No	No	No
NC Math 3	No	No	No	No

<sup>1</sup>Math I EOC is only available through September 23, 2016.

<sup>2</sup>NC Math 1 EOC is available beginning the first week of December 2016.

**Credit by Demonstrated Mastery (CDM) Fall**

For CDM fall, the Math I EOC (2013 standards) will be available for testing (September 12–23, 2016). NC Math 2 and NC Math 3 NCFEs will not be available for CDM fall testing. Districts should use locally developed assessments for those students attempting Phase I of the CDM process in NC Math 2 and NC Math 3.

**Credit by Demonstrated Mastery (CDM) Spring**

The NC Math 1 EOC (2016 standards) will be available for CDM spring testing (February 15–28, 2017). NC Math 2 and NC Math 3 NCFEs will not be available for CDM spring testing. Districts should use locally developed assessments for those students attempting Phase I of the CDM process in NC Math 2 and NC Math 3.

**Credit Recovery for Math I and NC Math 1 EOCs**

The Math I EOC (2013 standards) will be offered for students enrolled in credit recovery until September 23, 2016. After September 23, 2016, the Math I EOC (2013 standards) will not be available for credit recovery. Students enrolled in credit recovery courses for Math I (2013 standards) or NC Math 1 (2016 standards) will be able to take the NC Math 1 EOC beginning the first week of December 2016.

**Credit Recovery for Math II, Math III, NC Math 2, and NC Math 3 NCFEs**

As a reminder, NCFEs are not offered for Credit Recovery courses.

We appreciate all that you do for the children of North Carolina. Please share this information locally. If you have any questions regarding this memo, please contact your Regional Accountability Coordinator.

RBG/TLH/whw

c: June St. Clair Atkinson, State Superintendent  
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